Alberta's Curriculum Redesign

September 10, 2013

INSPIRING EDUCATION

VISION

An educated Albertan is one who is an Engaged Thinker and Ethical Citizen with an Entrepreneurial Spirit.

Engaged Thinker
I collaborate to create new knowledge.

Ethical Citizen
I do the right thing because it is the right thing to do.

Entrepreneurial Spirit
I create new opportunities.

VALUES

These values are the beliefs and ideals we consider critical as we make decisions about education.

Opportunity · Fairness · Citizenship · Choice · Diversity · Excellence

INSPIRING EDUCATION — POLICY SHIFTS

Policy is a blueprint for a consistent course of action.

Focused on Education	Centred on the Learner	Building Competencies	Technology to Support the Creation and Sharing of Knowledge
Education should expand beyond the school and integrate the community, the environment and the "real world."	For learners to achieve their full potential, education must make the child the centre of all decisions related to learning and education.	A person is considered knowledgeable if they can gather, analyze and synthesize information . . . to create knowledge or find solutions to problems.	Engage learners to use new technologies as designers and creators of knowledge. Some students may require additional technologies to more fully participate in learning activities.

CURRICULUM POLICY SHIFTS

Influence and inform policy.

- Student focused
- Focus on competencies
- Opportunities for local decision-making and greater depth of study
- Balance among formative and summative assessment
- Digitally-based
- Collaborative and co-development models
- Synchronous development

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GUIDING PRINCIPLES FOR CURRICULUM DEVELOPMENT

- Literacy, numeracy and cross-curricular competencies
- Exploration and understanding
- Student-centred and inclusive
- Ways of knowing
- Ways of learning
- Flexible learning environments
- Responsive

OUTCOMES FOR THE DESIGN OF FUTURE CURRICULUM

Frame and orient activities and actions towards common goals.

Curriculum will:

- provide clear evidence of cross-curricular competencies within and across subject/discipline areas.
- provide clear evidence of literacy and numeracy within and across subject/discipline areas.
- enable learning with flexible timing and pacing in a range of learning environments to meet diverse student needs and choice.
- be developmentally appropriate for the cognitive, affective and psychomotor learning domains.
- provide opportunities for transferability of learning to support broad exploration that leads to deeper learning.
- include learning outcomes that are observable and measurable.
- include assessment that is purposeful and fair, respecting students' diverse learning needs and student choice.
- be inclusive of and accessible to all Alberta students.
- include First Nations, Métis and Inuit perspectives.
- support the linguistic development and cultural identity of Francophone students.
- be available in English and French.
- be reviewed on a continuous basis to ensure accuracy, currency and relevancy.

ACTIONS ON CURRICULUM

Transformational initiatives to realize change.

- ☑ Ministerial Order on Student Learning (announced May 2013)
- ☑ New Model for Provincial Assessment K–9 (announced May 2013)
- ☑ Provincial Dual Credit Strategy (announced May 2013)
- ☑ Online Diploma Examinatons (announced May 2013)
- ☑ Strategic Review of Locally Developed Courses (completed)
- ☐ Curriculum Development Prototyping (March 2012–December 2014)
- ☐ Curriculum Development Application (April 2013–September 2015)
- ☐ Review of Alberta High School Credentialing (October 2012–September 2015)

MEASURES OF SUCCESS

- Increased levels of student engagement
- Increased levels of student performance on provincial, national and international tests will improve in subjects for which new curriculum standards have been used
- Increase in percentage of students entering post-secondary programs (including apprenticeship) within six years of entering Grade 10
- Increase in high school completion rate of students within five years of entering Grade 10
- Increase in satisfaction of parents, teachers and public that students demonstrate attitudes, skills, knowledge and behaviours to be successful when they finish school

EXAMPLES OF LINKS TO OTHER INITIATIVES

- Moving Forward: Implementing FNMI Collaborative Frameworks
- Alberta's Social Policy Framework
- Learning and Technology Policy Framework
- Youth Workforce Strategy
- Work Safe Alberta
- Early Childhood Development Strategy
- Collaborative Library Policy
- Living Literacy: A Literacy Framework for Alberta's Next Generation Economy
- Teaching and Leadership
- Education Sector Workforce Planning